The Civil War Era Layered Curriculum                                                                  American Studies I (CP)  
Sophomores  
  
**NAME**                                                                                                                                                          
  
We will be studying the formation 1850s and the Civil War, arguable the most turbulent time in American history, by using a layered curriculum format.  Be sure to follow the directions for each section.  All “mandatory” assignments MUST be completed, but they will count toward the total point score for that particular section.  The last day to turn in points for this unit will be **Thursday, January 5, 2012**.  
  
There are some mandatory assignments that are a part of this unit that are not part of the layered curriculum.  These are:

1. Quiz on the Gettysburg Address – You must take a fill-in the blank quiz dealing with the Gettysburg Address. The date for this quiz will announced and will be part of your “quizzes and tests” grade for the quarter.
2. Quest on the Civil War – You must take a test on the early Civil War.  The date for this test will be announced and will be part of your “quizzes and test” grade for the quarter.

***“C Level”*** – In order to earn at least a “C” you must earn 60 points in order to move on to “B Level.”  In order to earn the points for a specific assignment, you must make an oral defense of it.  You will not be allowed to make more than one oral defense per day.  In order to move on to the “B Level,” you must earn 120 points by **Monday, December 19, 2011**.

1. Flash Cards – Sullivan Ballou, First Battle of Bull Run, Antietam, Frederick Douglass (be specific about this unit), Emancipation Proclamation, Ulysses S. Grant, Robert E. Lee, Joshua Lawrence Chamberlain, Gettysburg, Vicksburg, 54th Massachusetts Regiment, Robert Gould Shaw, Fort Wagner, William T. Sherman, March to the Sea, Appomattox Court House, VA (15 points) (5 bonus points if you create an on-line version of the flash cards using the on-line flash card creators at either quizlet.com)
2. List the states that seceded from the United States. Be able to name them and identify them on a map of the United States. (10 points)
3. List the Border States. Be able to name them and identify them on a map. (10 points)
4. Create a list of the battles for any one year of the war (1861, 1862, 1863, 1864, 1865). Be sure to include the name of the battle, the date (or dates) of the battle, where the battle was fought, who the leading generals were on both the Union and Confederate sides, and the winner of the battle. You may list the battles for no more than two years. You may not simply print out a list. (10 points)
5. Go to wiki and click on the link dealing with the “Surrender at Appomattox. Using the art analysis sheet available from Mr. Boyle, analyze it and be prepared to discuss what the painting says about the end of the war. (10 points)
6. Choose any one story from the Civil War books on Mr. Boyle’s desk and summarize it, including some explanation as to how it expanded your knowledge of the Civil War. (10 points)
7. List the major problems in fighting the war for the Union at the start of the Civil War. (5 points)
8. List the major problems in fighting the war for the Confederacy at the start of the Civil War. (5 points)
9. Read Chapter 11 and answer all of the “Assessment” questions at the end of each section. (4 sections x 5 points for each section = 20 points)

If you earn between 80 – 99 points, you will earn a D for this unit, 100 – 119 points a C-.  If you earn anything more than 130 points without moving on to the “B Level,” you will earn a C+ for this unit.  If you earn between 50 - 79 points, your result will be an F, and anything less than 50 points will result in an F-.

***“B Level”*** – In order to earn at least a “B” and move on to the “A Level” you must complete and be quizzed on two of the following assignments.  You may only do one from #1 & 2.  These points must be turned in by **Tuesday, January 3, 2012**.

1. Imagine that you are a Union soldier at any battle before the Battle of Gettysburg in July, 1863. Create a journal entry about that battle and discuss what happened in the battle and your thoughts on the future of the war. Then, create a journal entry about any battle after the Battle of Gettysburg and do the same thing. Then, compare your journal entries. How are the same? How are they different?
2. Imagine that you are a Confederate soldier at any battle before the Battle of Gettysburg in July, 1863. Create a journal entry about that battle and discuss what happened in the battle and your thoughts on the future of the war. Then, create a journal entry about any battle after the Battle of Gettysburg and do the same thing. Then, compare your journal entries. How are the same? How are they different?
3. Create a diorama showing the troop positions at the end of any of the three days of the Battle of Gettysburg. Include a discussion as to how the troops ended up in those positions.
4. Create a series of trading cards in which you describe the 10 most significant people on either the Union or Confederate side in the Civil War.
5. By the end of the war the Confederacy was struggling to find money to pay for the war effort. Create a four panel story board of a commercial that the Confederate government might have used as a way to make money for the war effort.
6. Using the graphic novel maker, <http://www.comicmaster.org.uk/>, make a one-page book about one of the following events: a. the Surrender of Fort Sumter; b. the Emancipation Proclamation; c. the Gettysburg Address; d. the Surrender at Appomattox

If you complete only one assignment, you will earn a B- for this unit.  If you complete both assignments, but do not move on to the “A Level,” you will earn a B.

***“A Level”*** – In order to earn an “A” you must complete and have a discussion about one of the following four assignments.  You must write a 2-3 page paper about the topic that you select. This paper must be turned in by **Monday, January 9, 2012**.

1. Could the Confederacy have won the Civil War and what would have happened if General Lee had not surrendered?
2. How has the Civil War changed the way wars are fought today?
3. Even thought the Civil War ended slavery, race relations are still a mess in the United States today. How can race relations be healed?
4. Research slavery in today’s world and find out what is being done to end it. What role does the United States play in the slavery issues of today?